In-Site Competition Brief "Pôle Santé"

Final Crit, 03.-04.06.2021 - Georg Rohr - Studio Prof. Kerez, FS21

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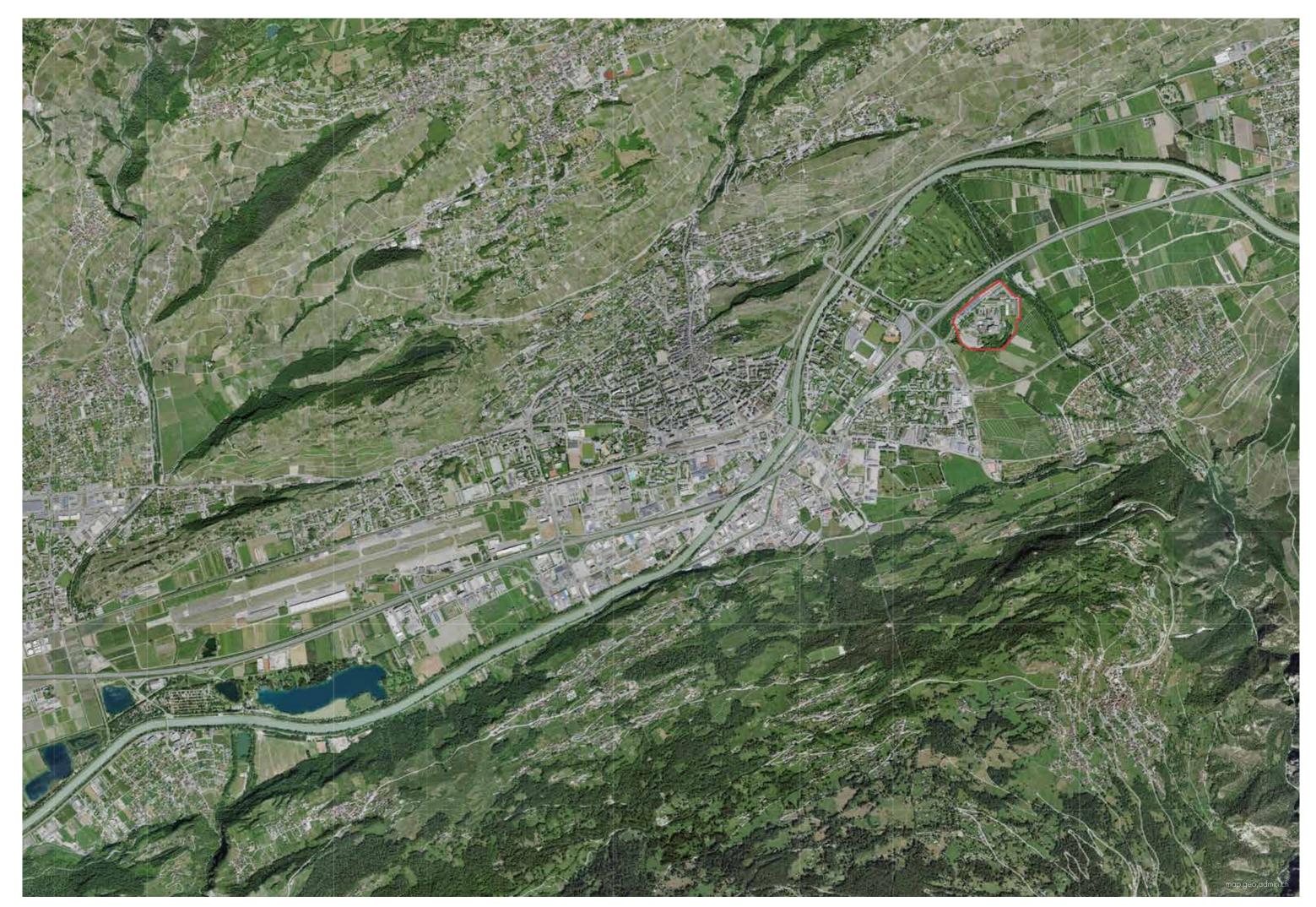
Project Description

The project sought for by the competition brief should bring together the nursing school of the HES, research facilities as well as a children educators school on the site of the Hôpital de Valais in Sion. Through an analysis of the brief, site and related themes two main focus points for the project came forward.

On the scale of the school, the nursing cursus is strongly based on practical training, which in turn is relying on realistic situations. With the hospital offering the highest amount of realism possible, implementing parts of the school within the hospital and creating direct connections between the two, offers potential benefits not only for the students, but also the nurses and patients.

On the scale of the site, the area grew over time without a clear vision. Today it is a bricolage of many different buildings, without a clear hierarchy, access or connection. Through a new central axis, the old and new programs can be linked and a new logic inscribed into the site, which also offers a tool to co-ordinate future developments.

Open for all people on site, the spine is a hybrid space, used for circulation but also for gathering, working and recreation. It offers a space different from the hospital which is open for use, while also offering more specified spaces, especially for the students.





Aerial View Site











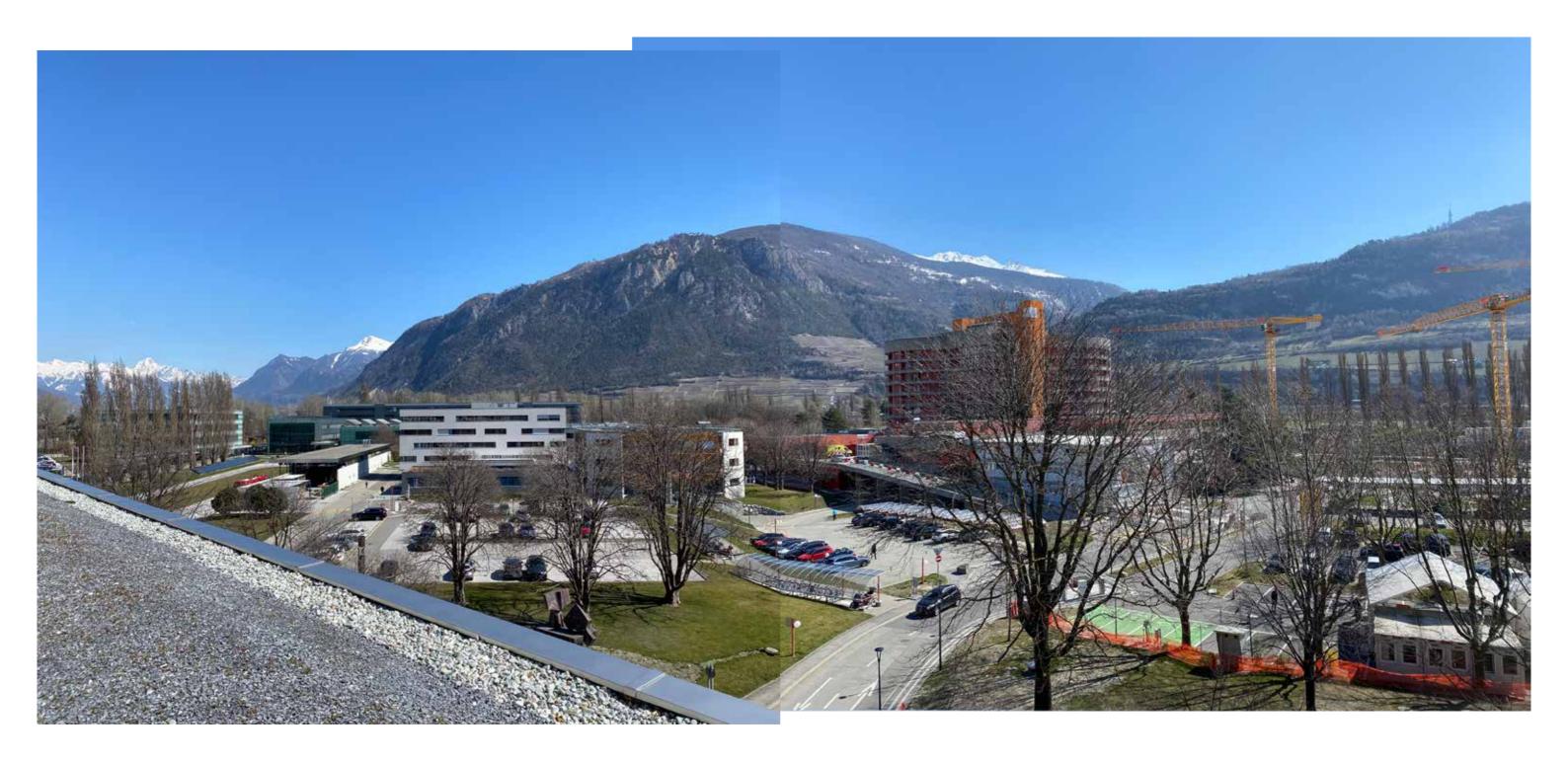


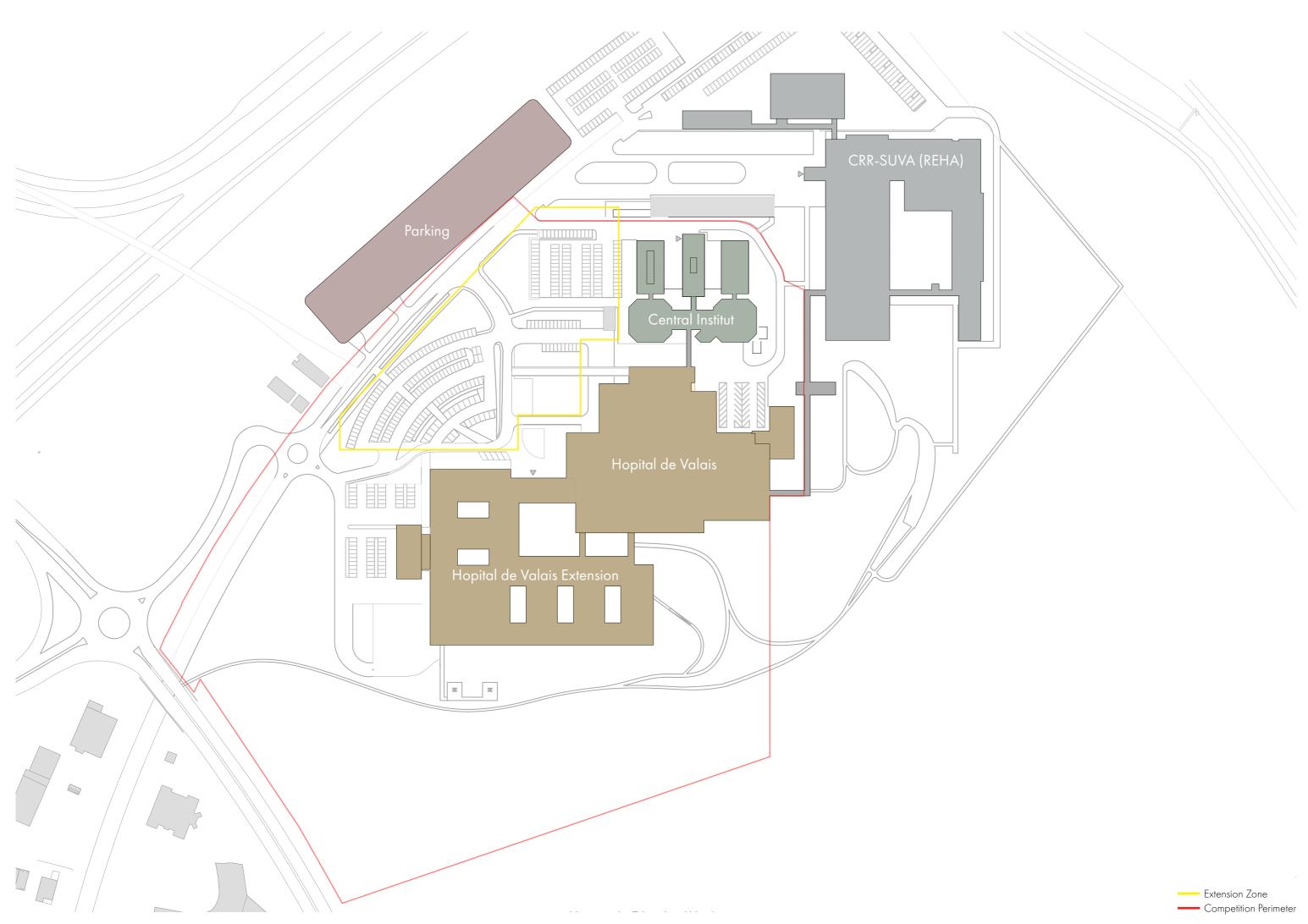


Gesundheits-Observatorium

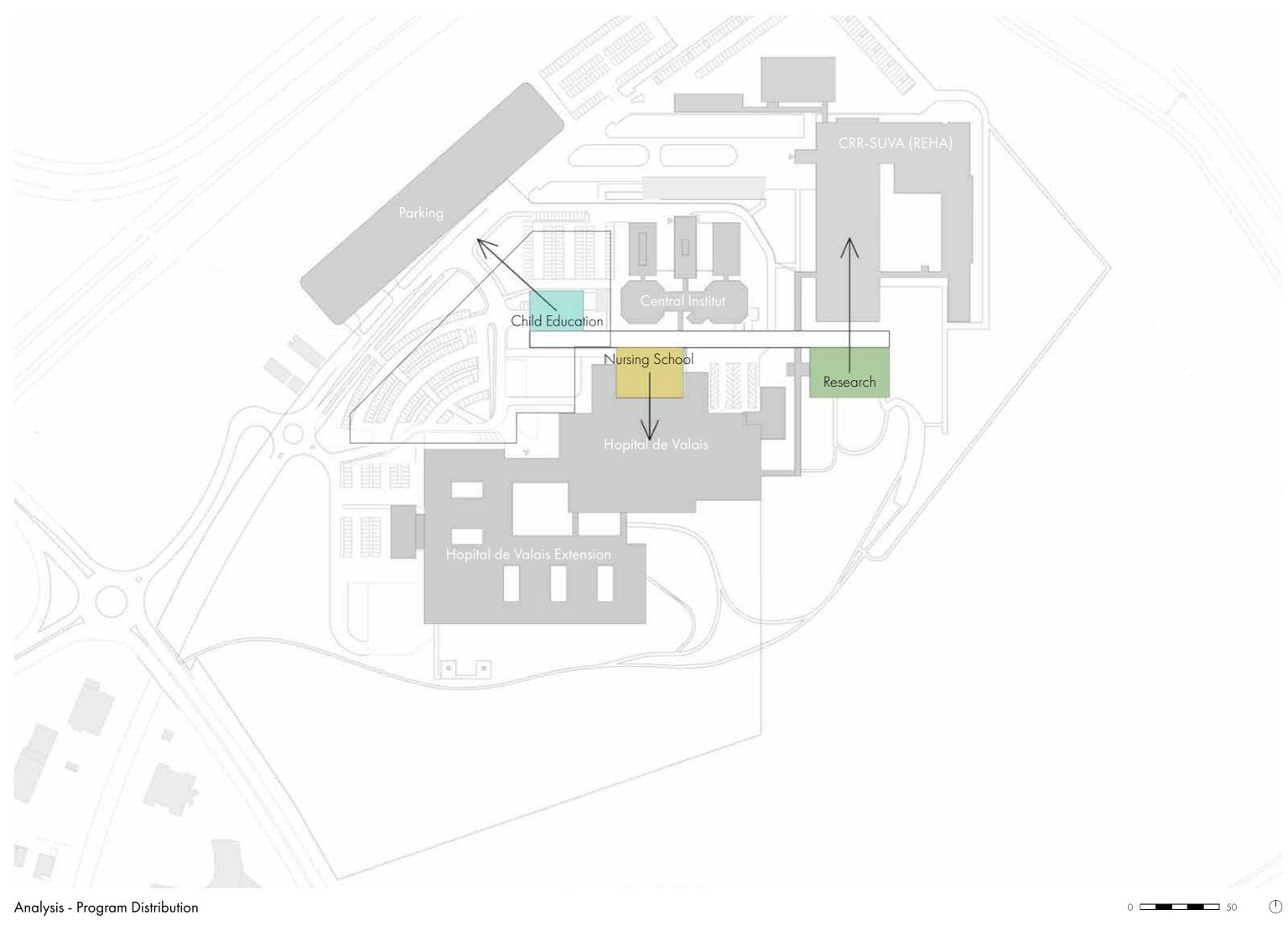


rts.ch, "Les écoles de santé misent sur la mise en condition réelle pour former les futurs infirmiers" https://www.epfl.ch/about/campus/fr/valais-fr/epfl-en-valais/ es-social.ch





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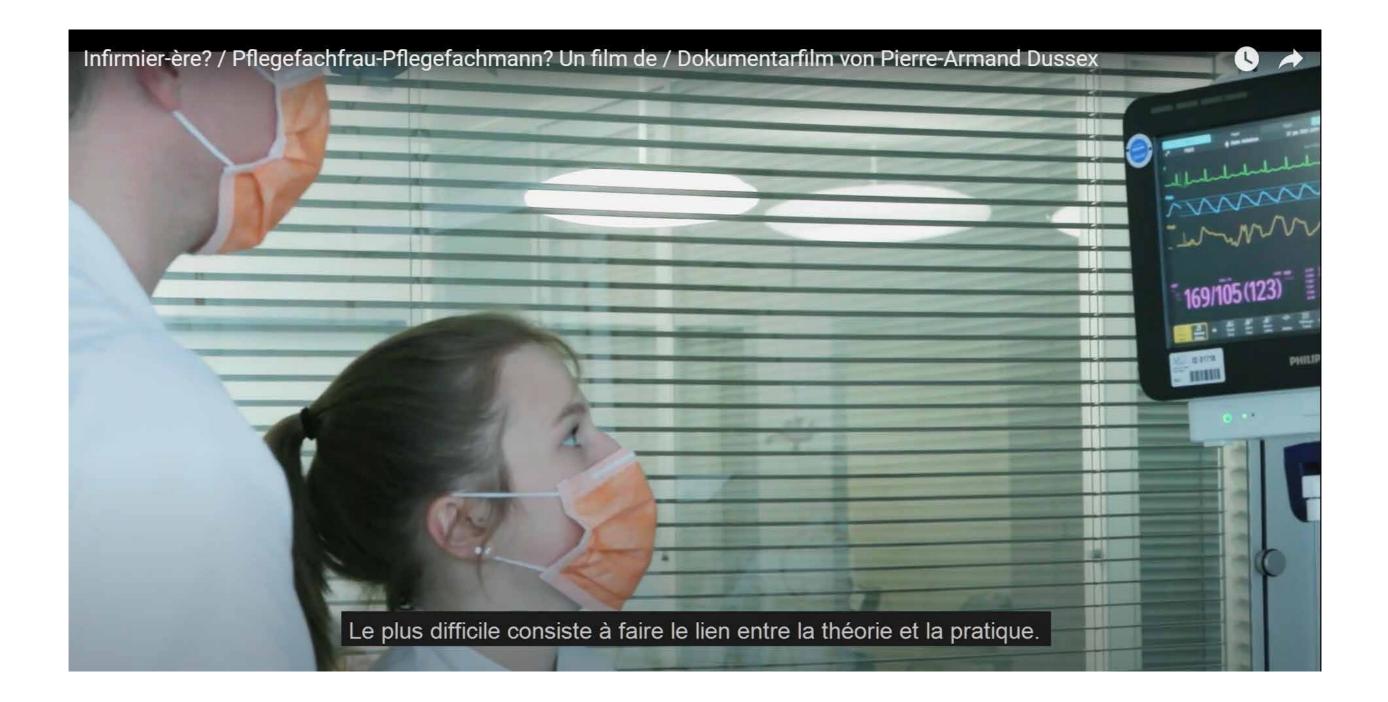


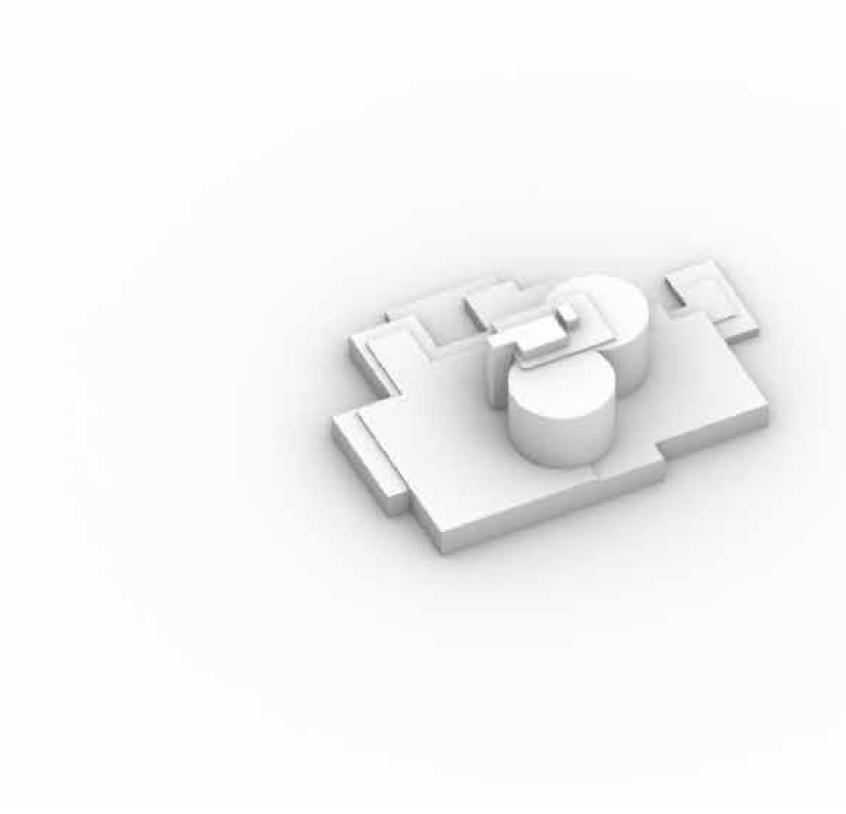
2.4.4 Practice Rooms - Simulation Centre (SimLab)

Simulation is a central element in the teaching of both nurses and other health professionals, including physicians. It includes the use of computer models to simulate complex situations in terms of clinical reasoning, technique and relationship. It can be enriched by the use of simulated patients.

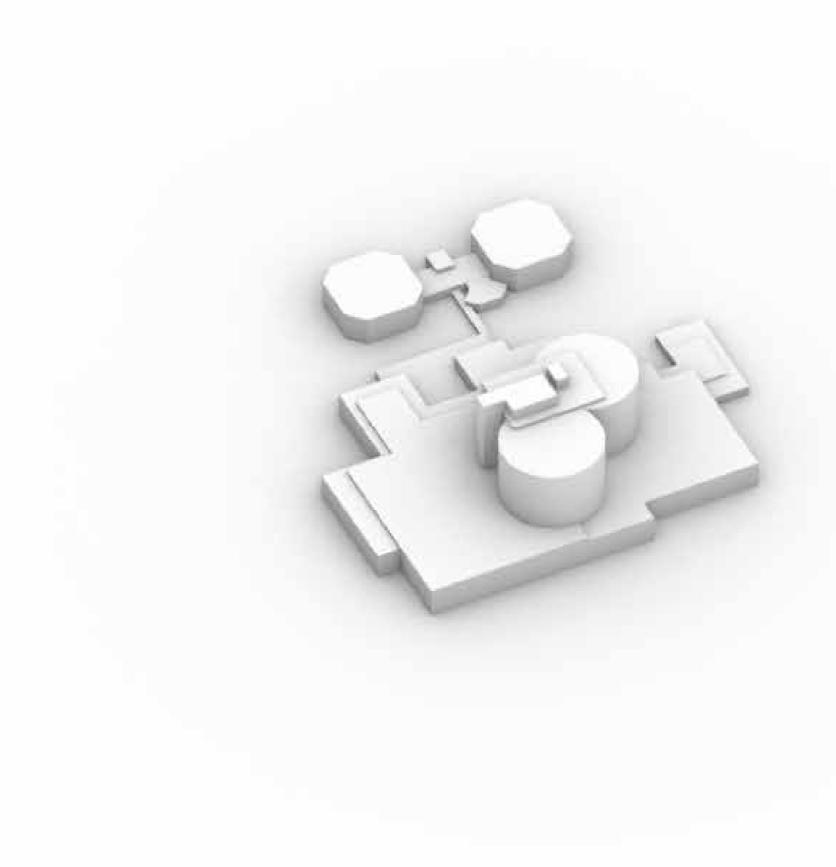
To be effective, the simulation must be based, in particular, on elements of realism and reliability. Beyond the premises, realism and reliability come from the construction of scenarios that must stick as closely as possible to the professional activity with which professionals and future professionals will be confronted.

For the practice rooms and the simulation centre, it is a question of reproducing the "Hospital Service" type environment with single bed hospital rooms equipped with a headband with O2, vacuum, etc., an office or nursing desk for 5 rooms. Storage rooms according to the organizational logic of a hospital department and a cloakroom. The design of the simulation laboratory, and the possibilities offered by the simulated practices, will make it possible to develop research in pedagogy, ergonomics, nursing science and the medical field in particular.

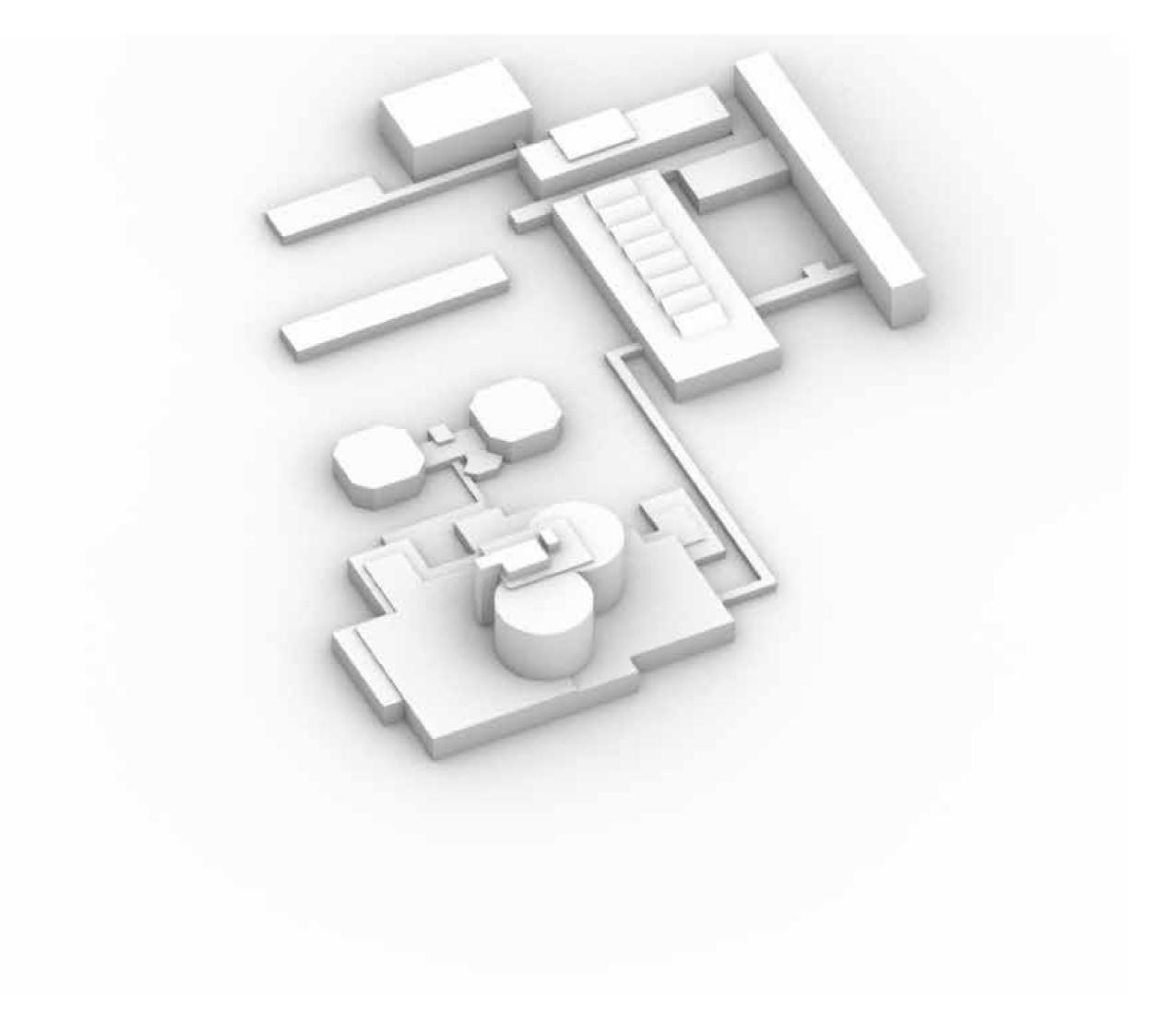




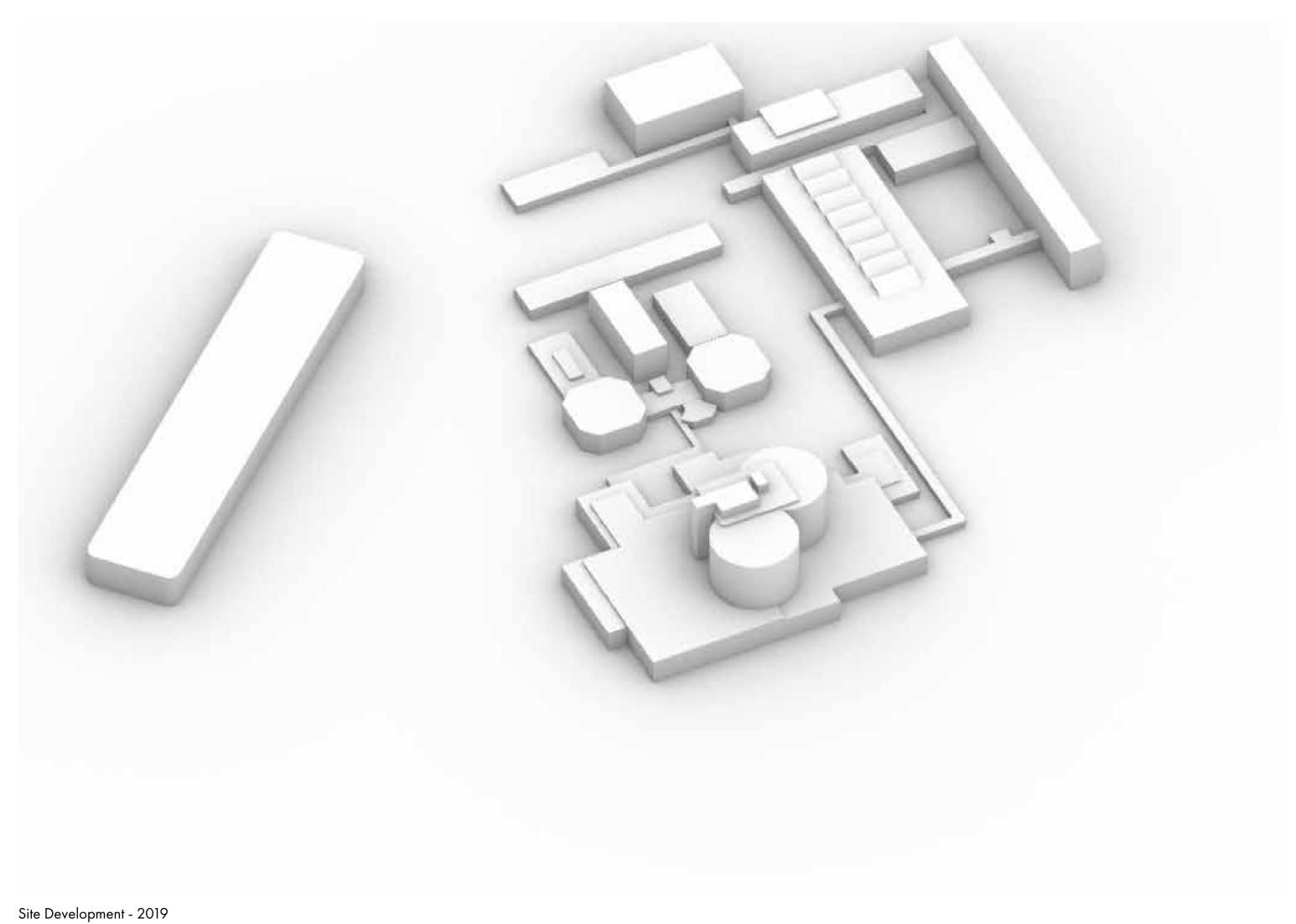


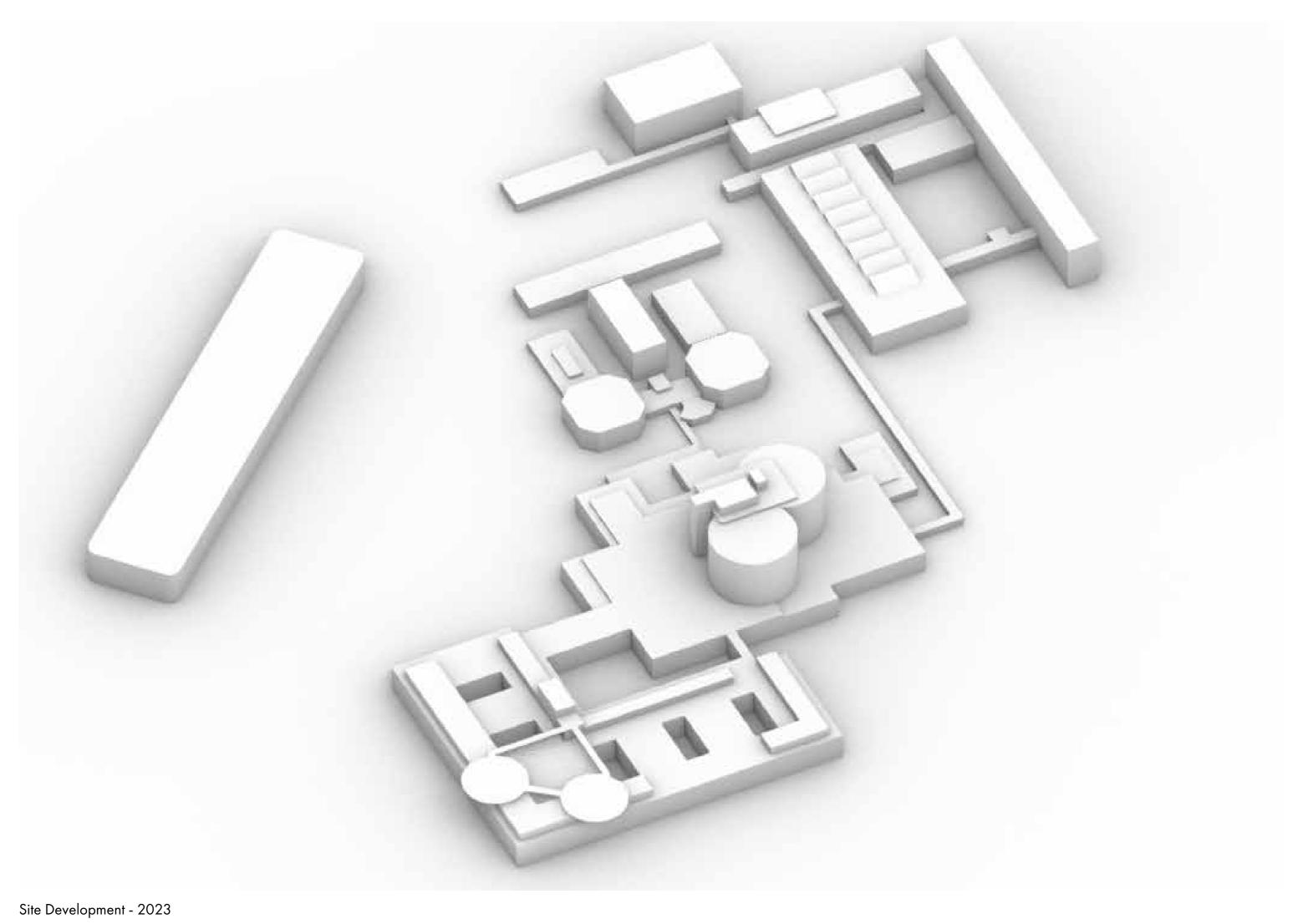


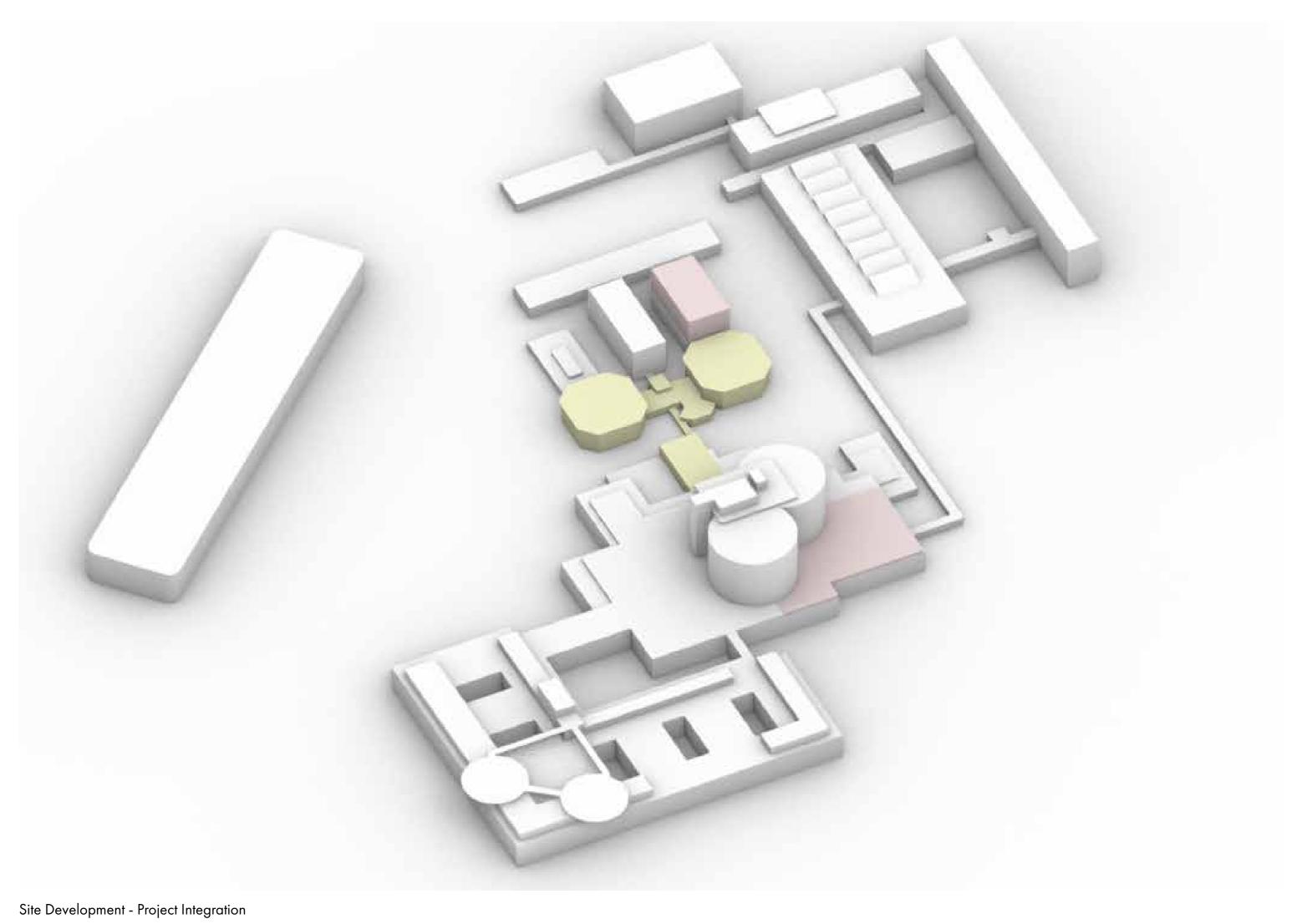


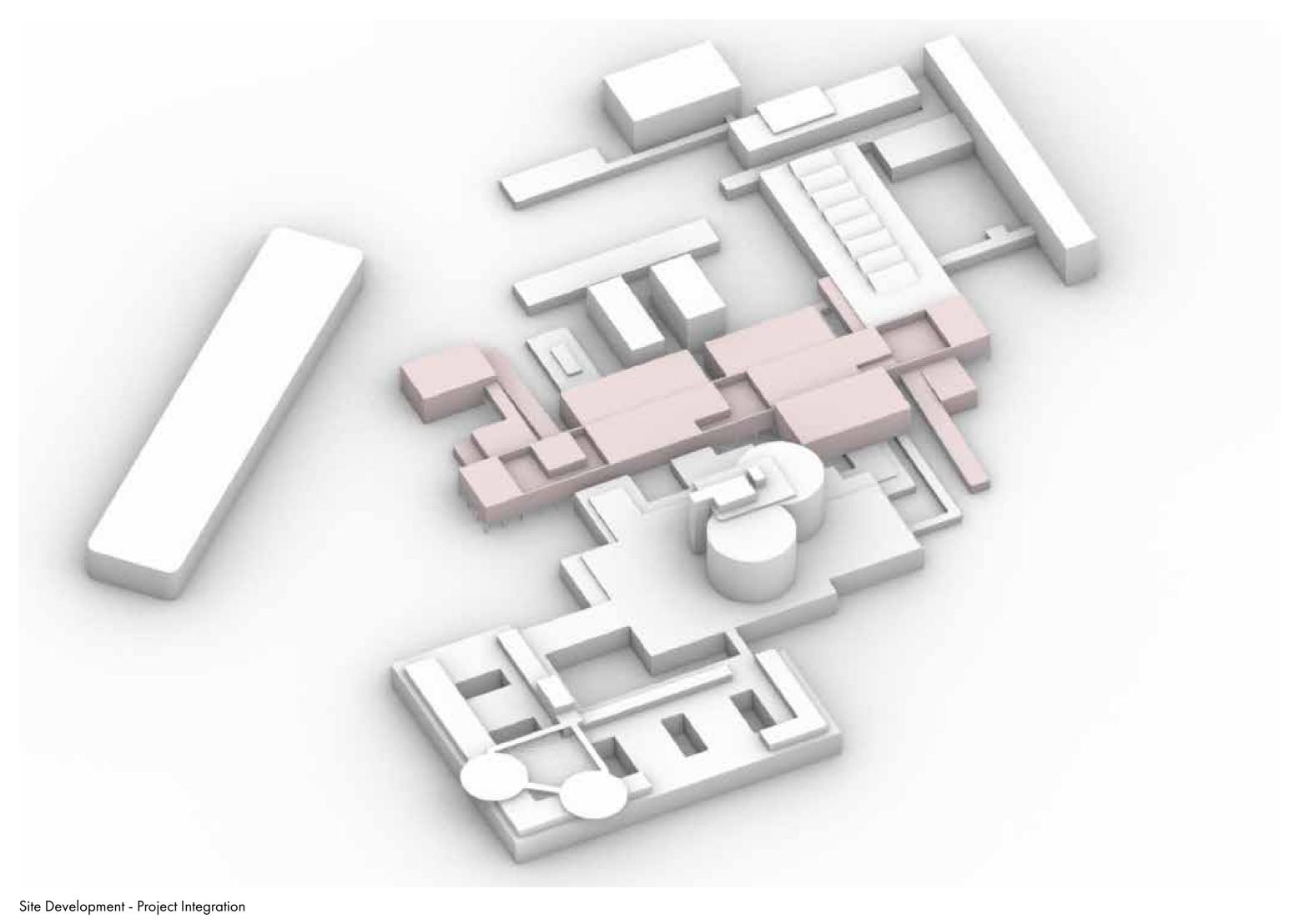


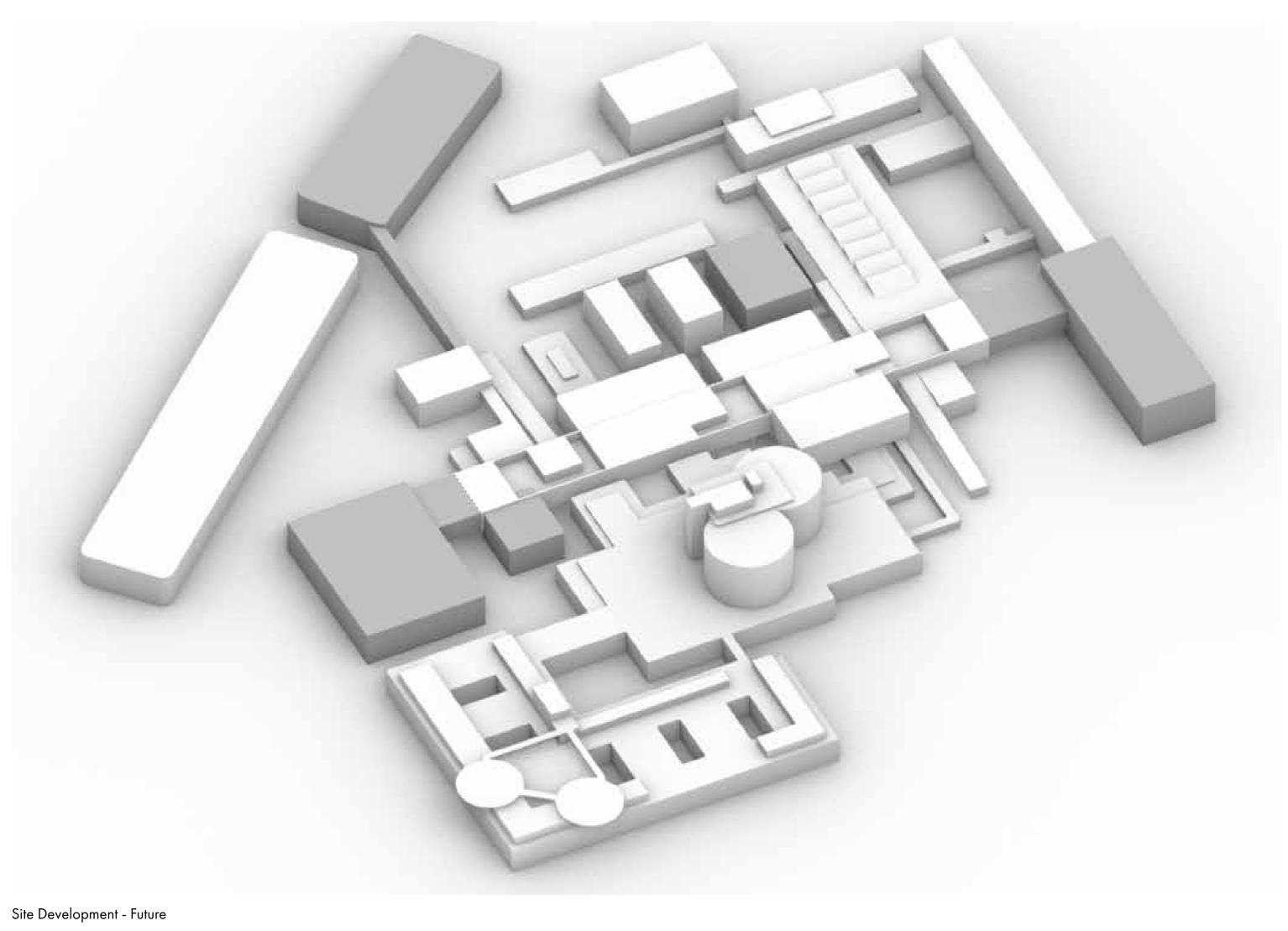


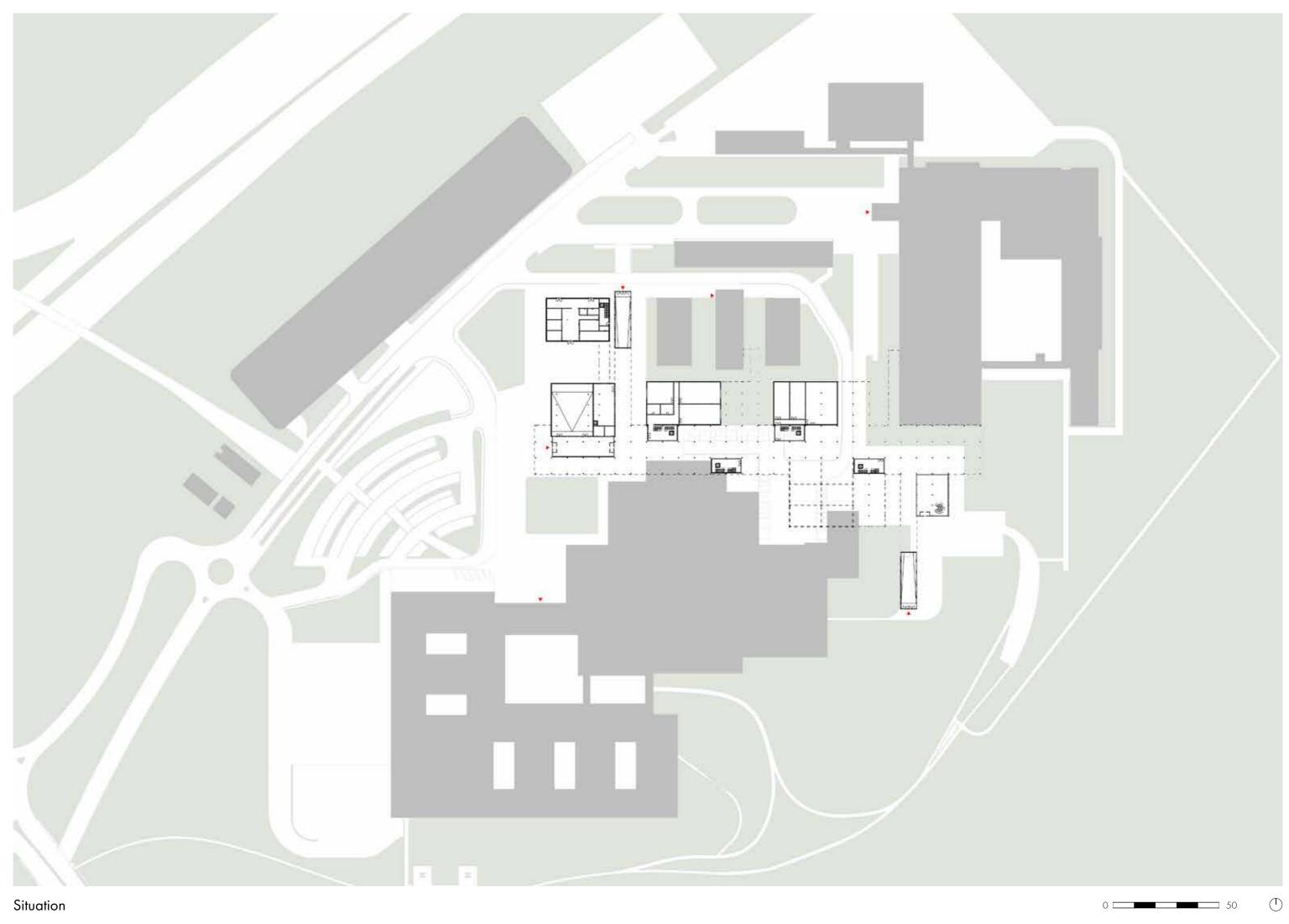


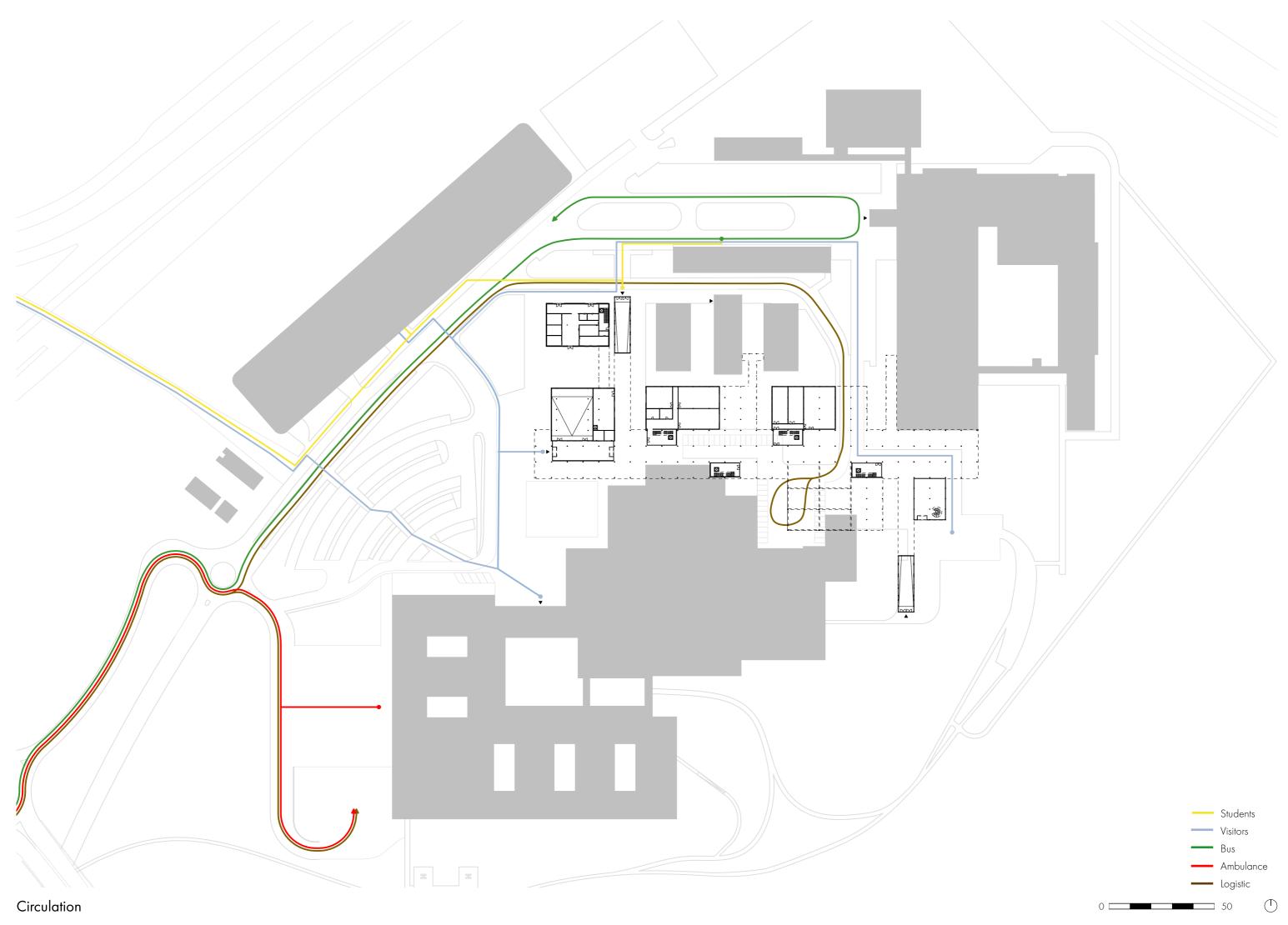


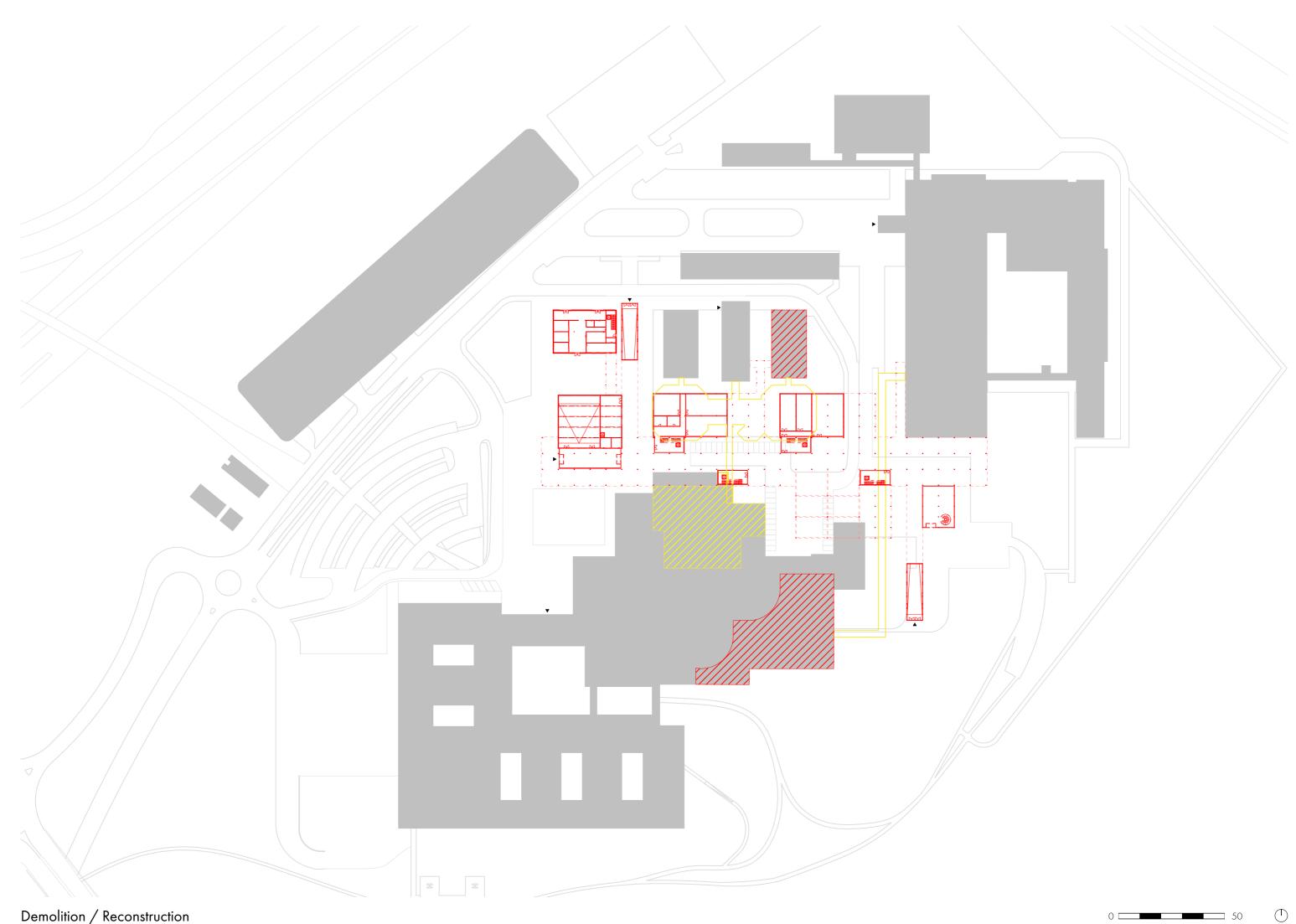






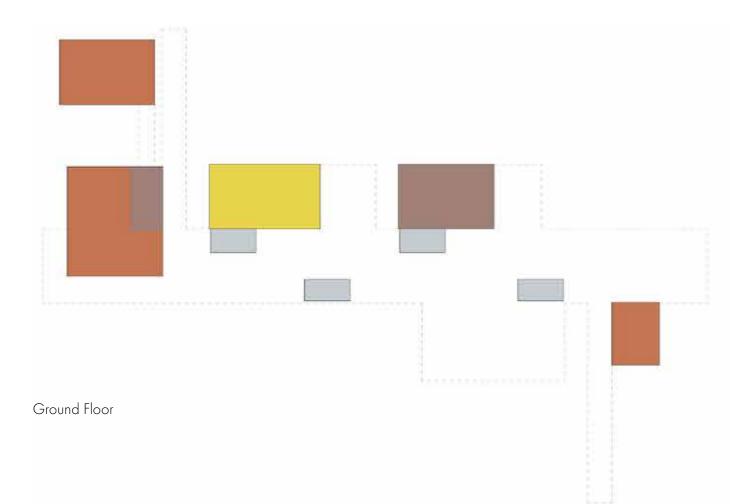


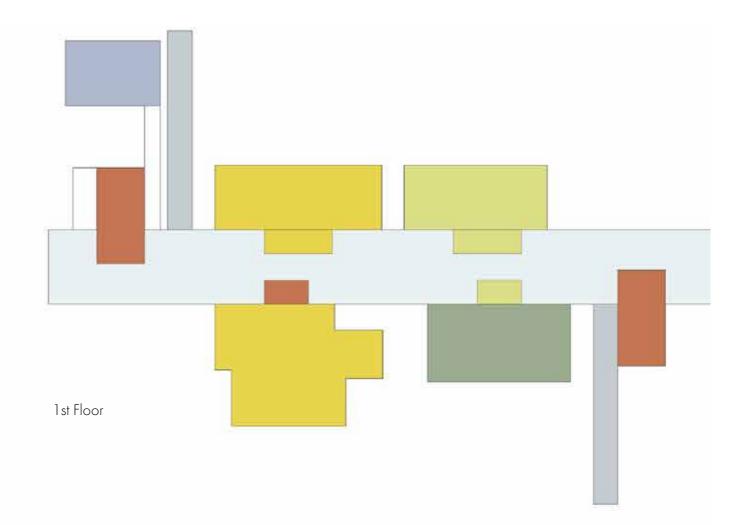


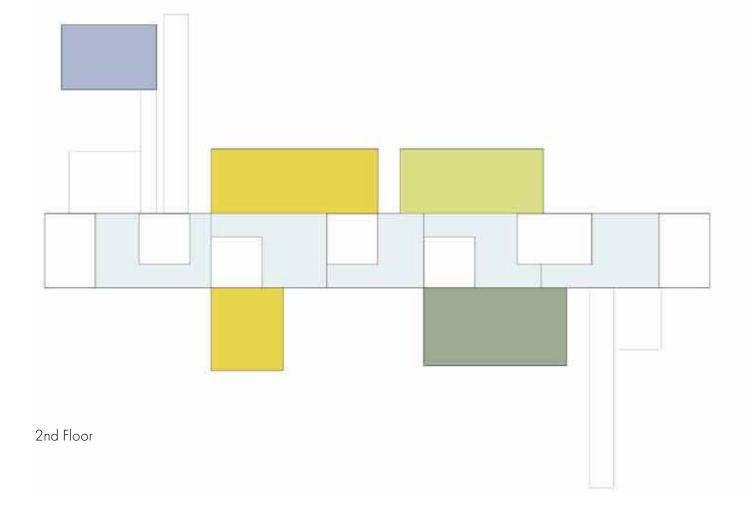


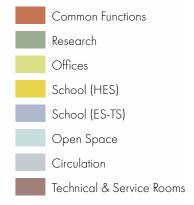




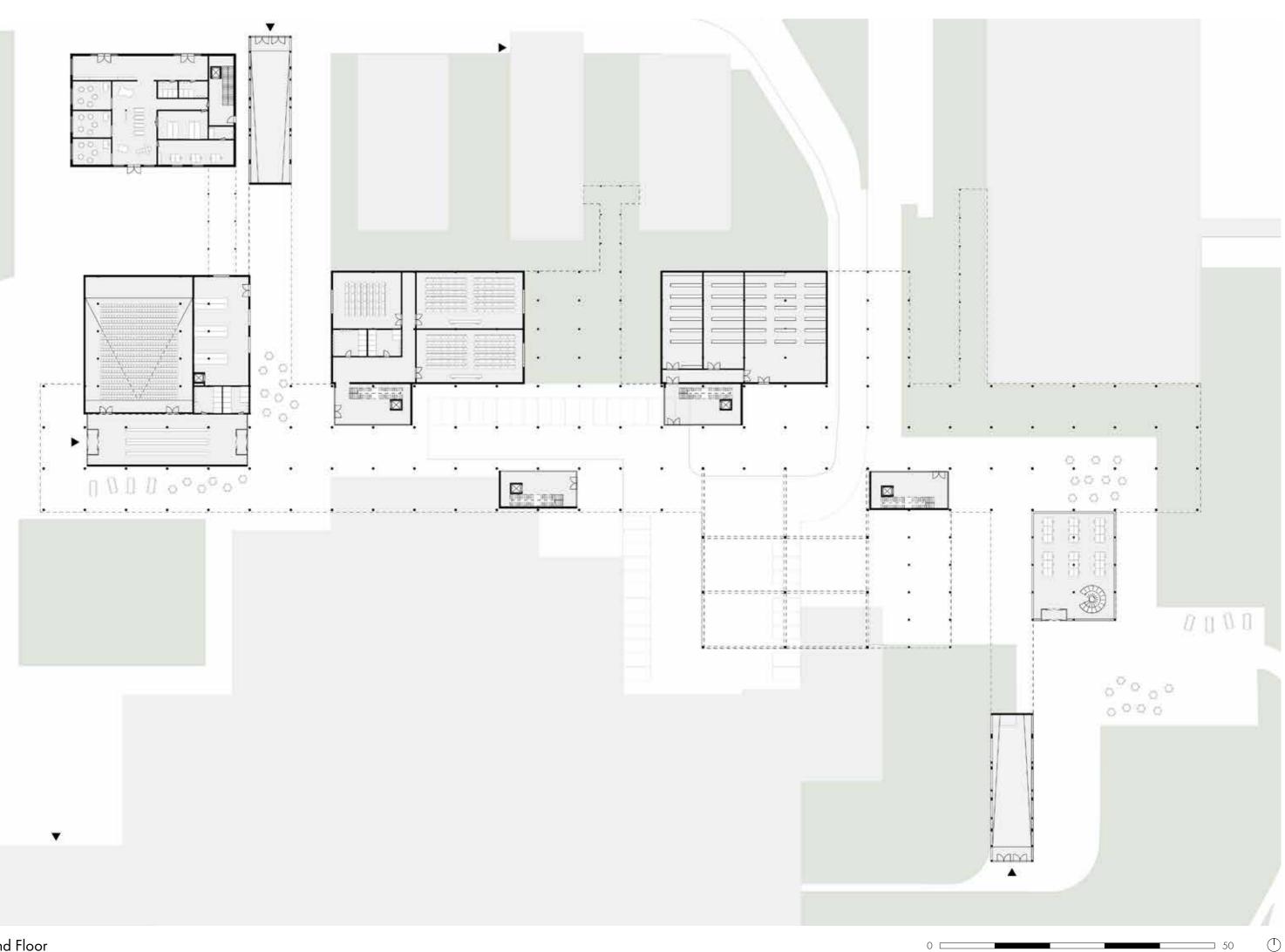


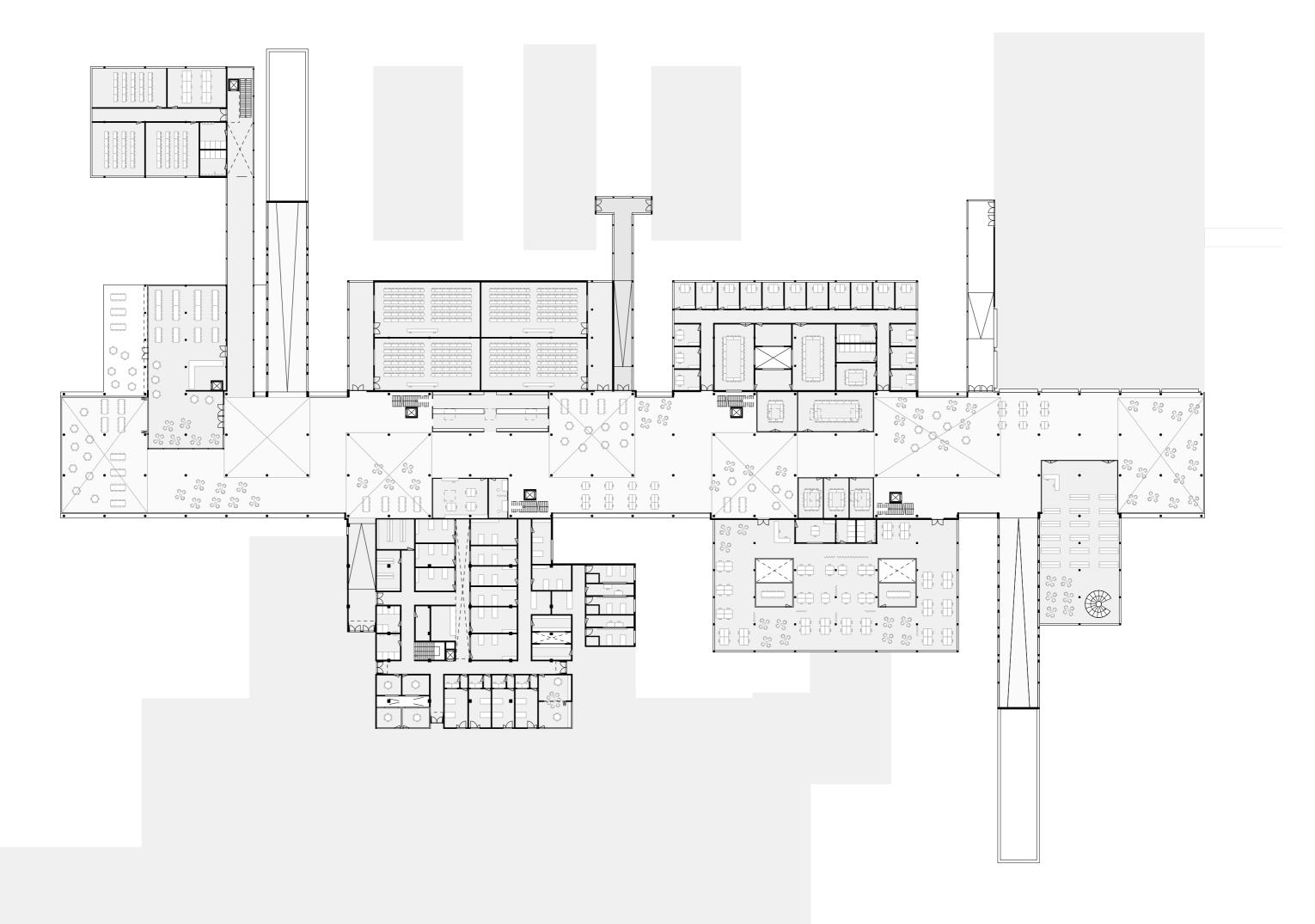


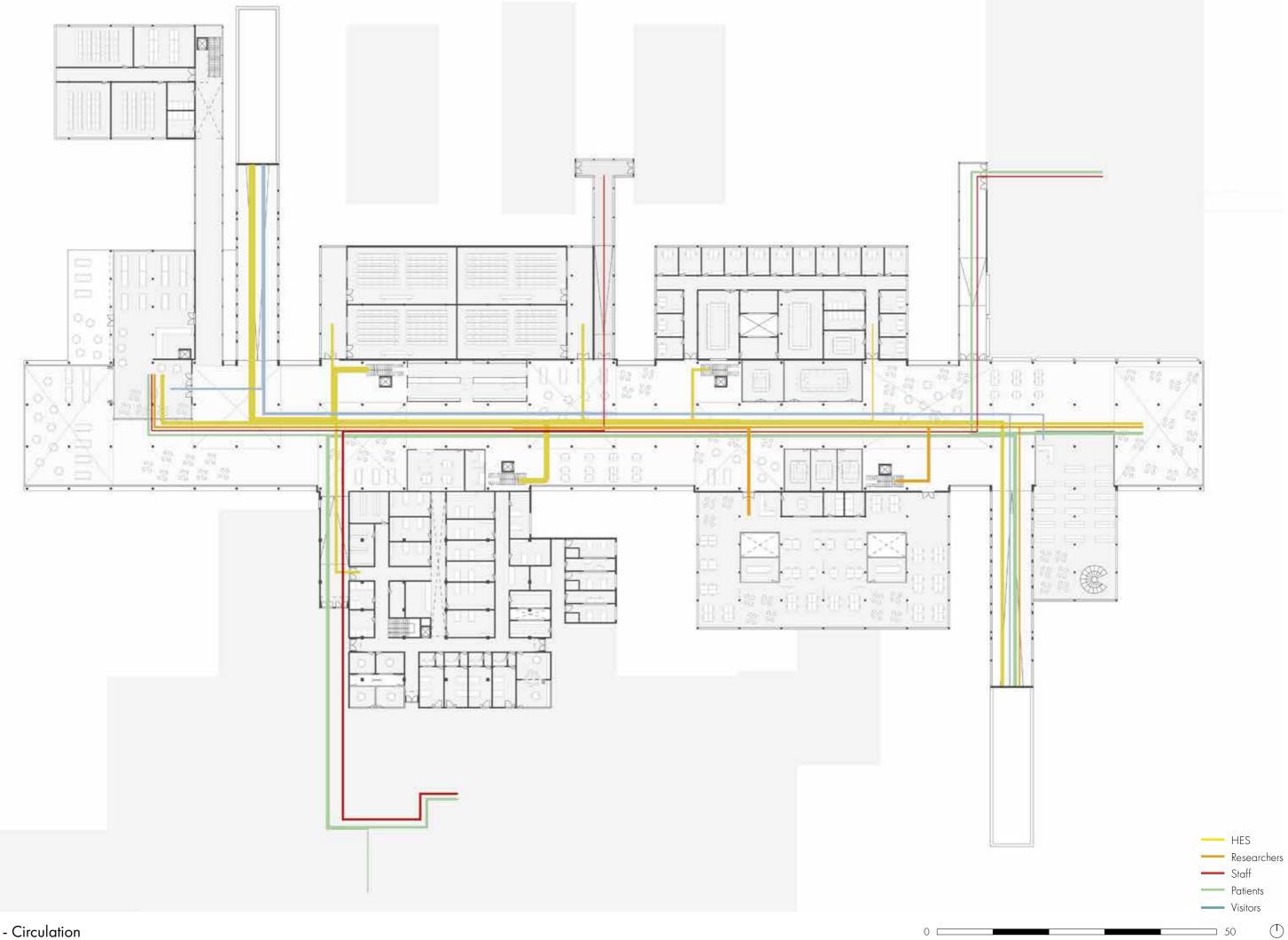


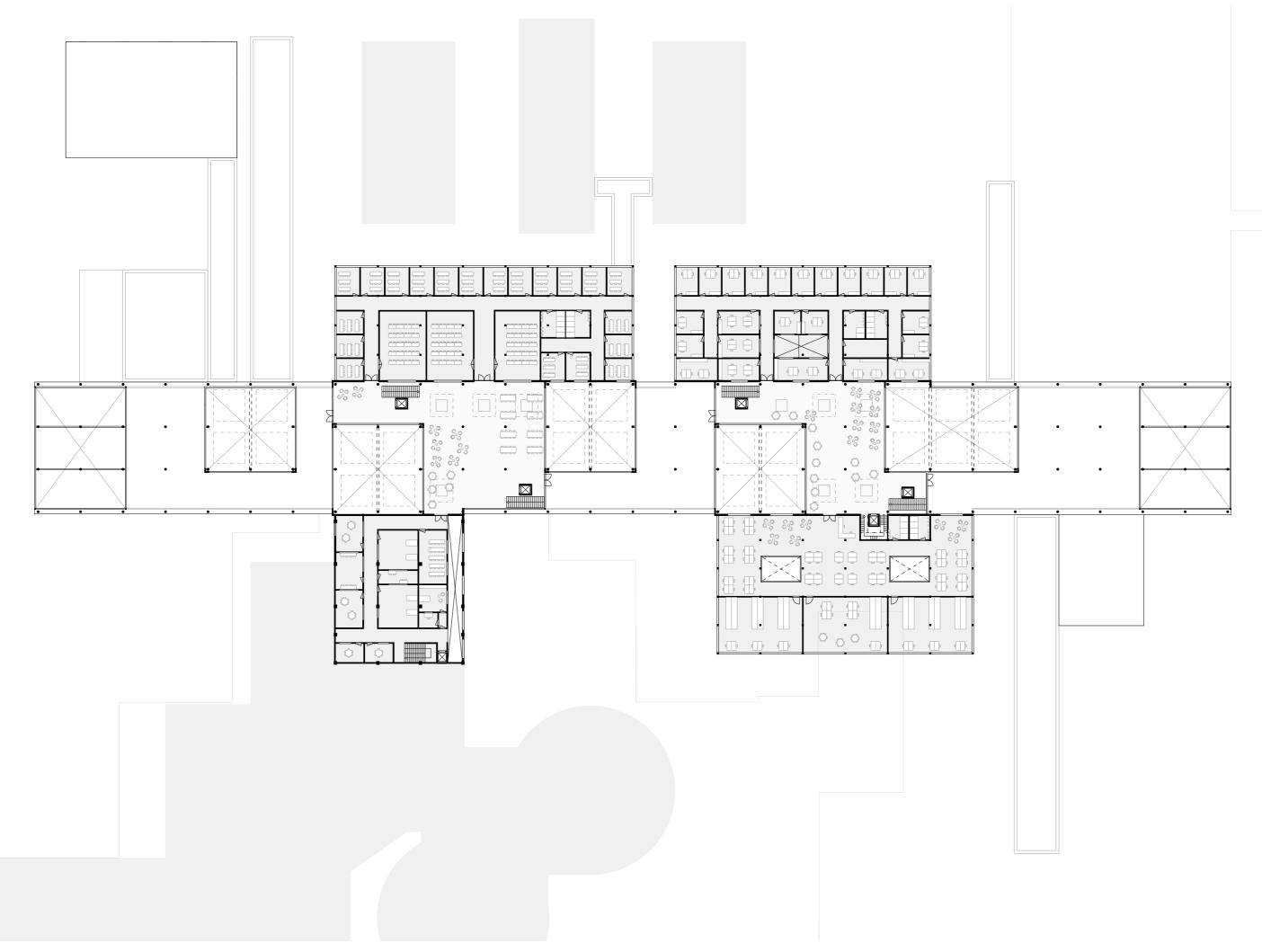


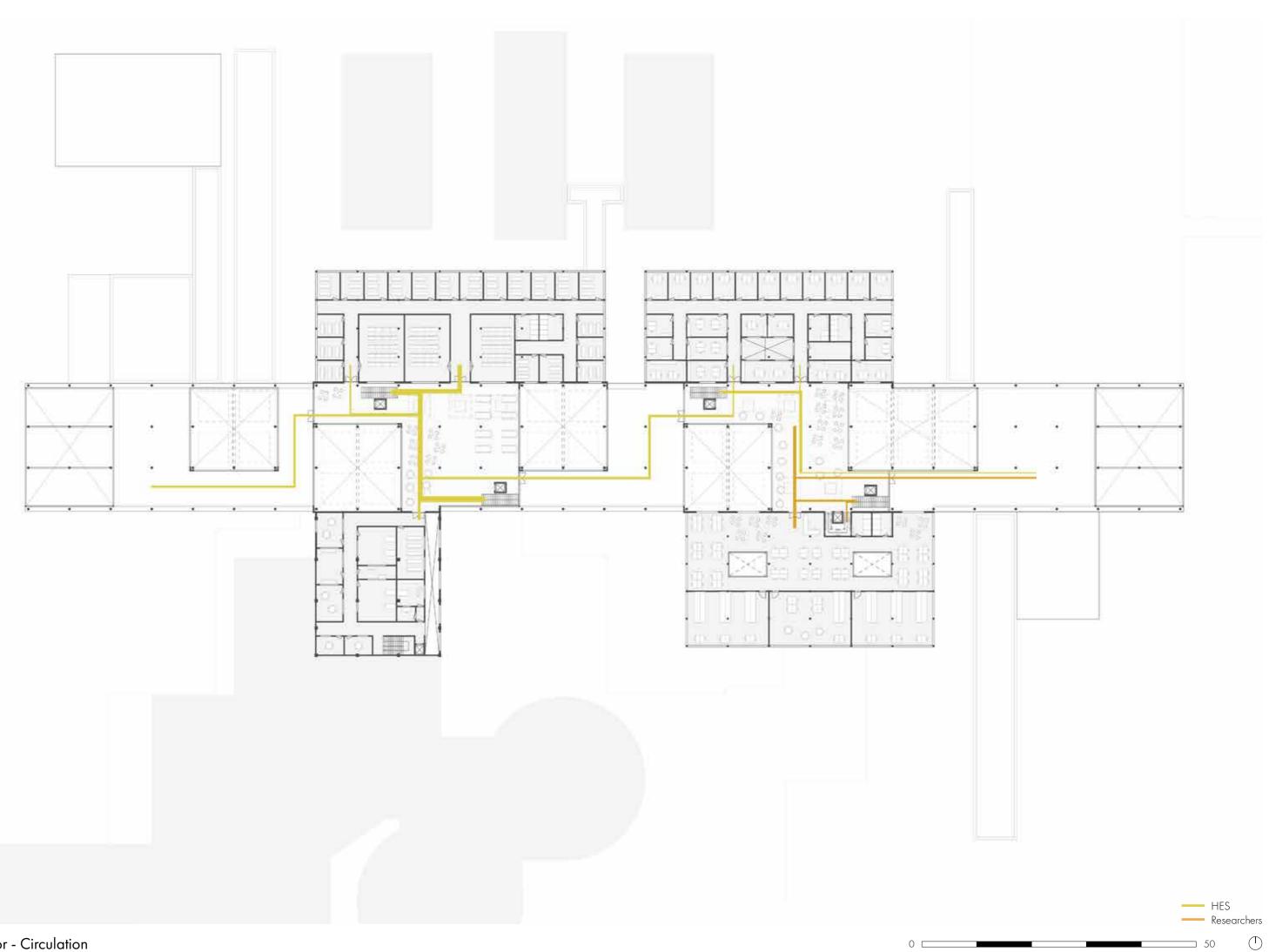
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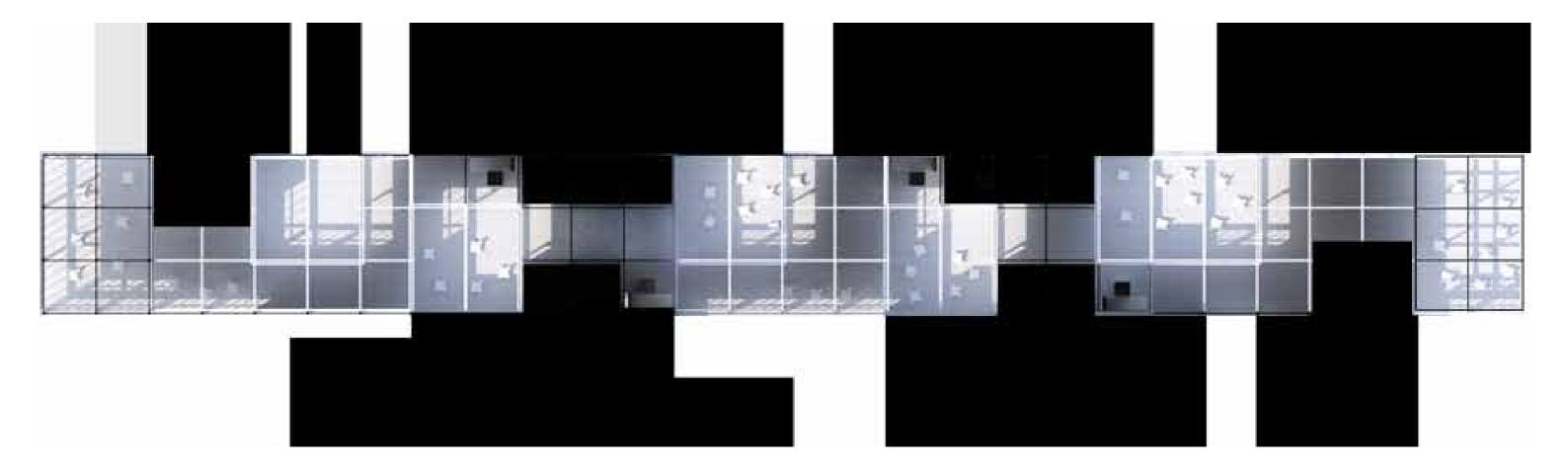


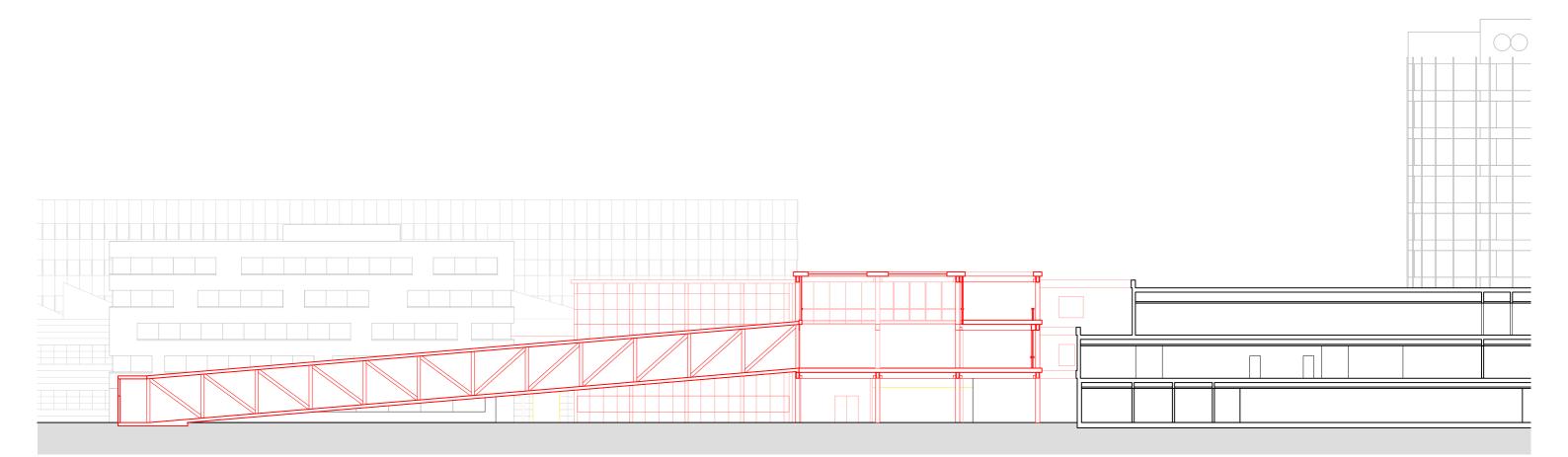




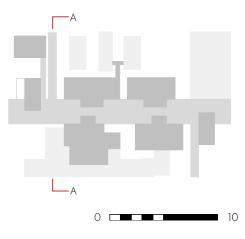


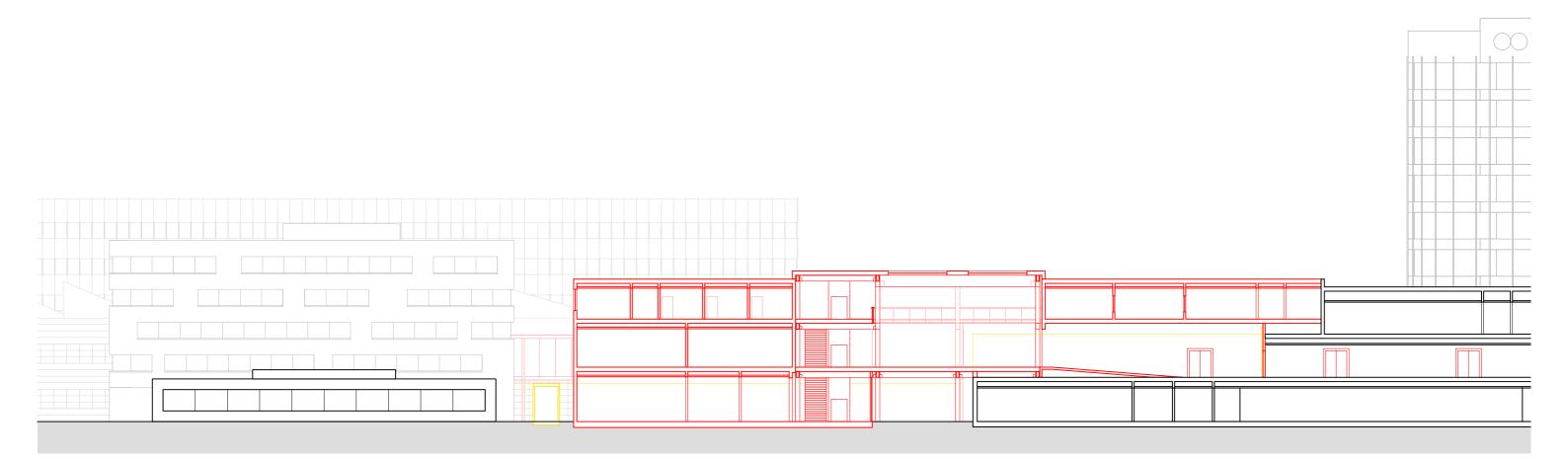




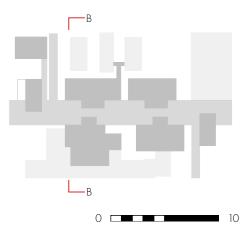


Section AA



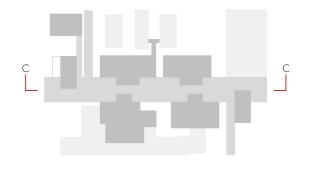


Section BB



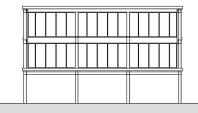
		

Section CC

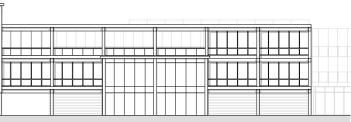


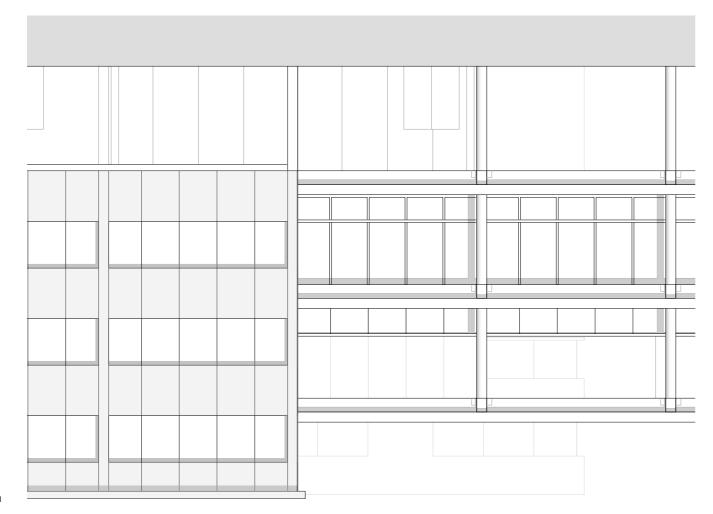
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Elevation South

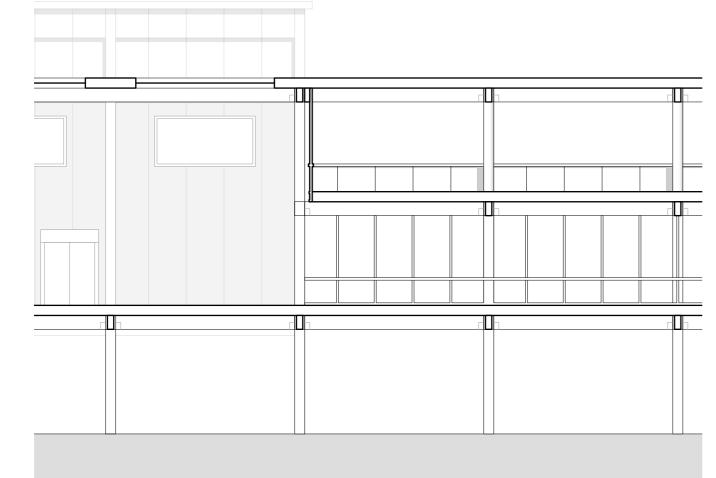


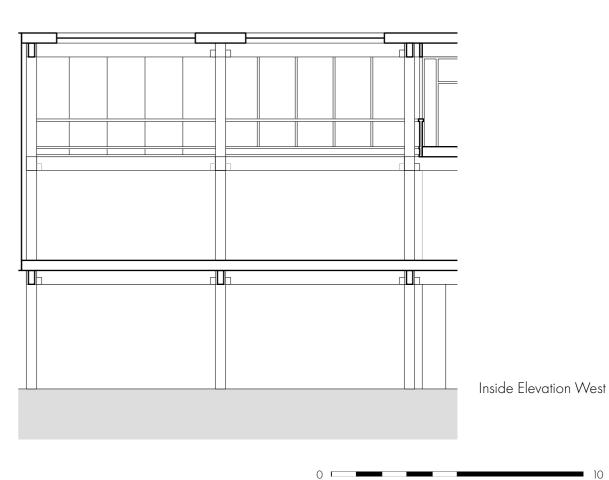
Elevation West





Outside Elevation South





Inside Elevation South

Elevation

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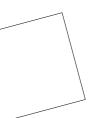












Care Vasculary Medicine

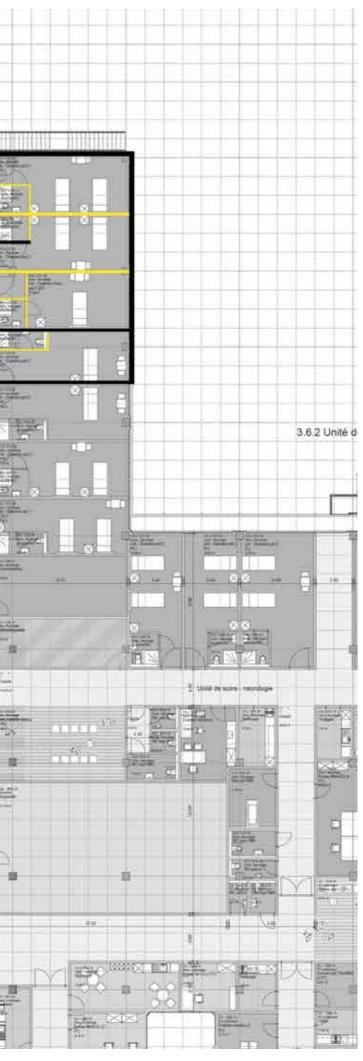
- Care Neurology

- Care Neurology & Cardiology



Teaching Unit - Existing Situation

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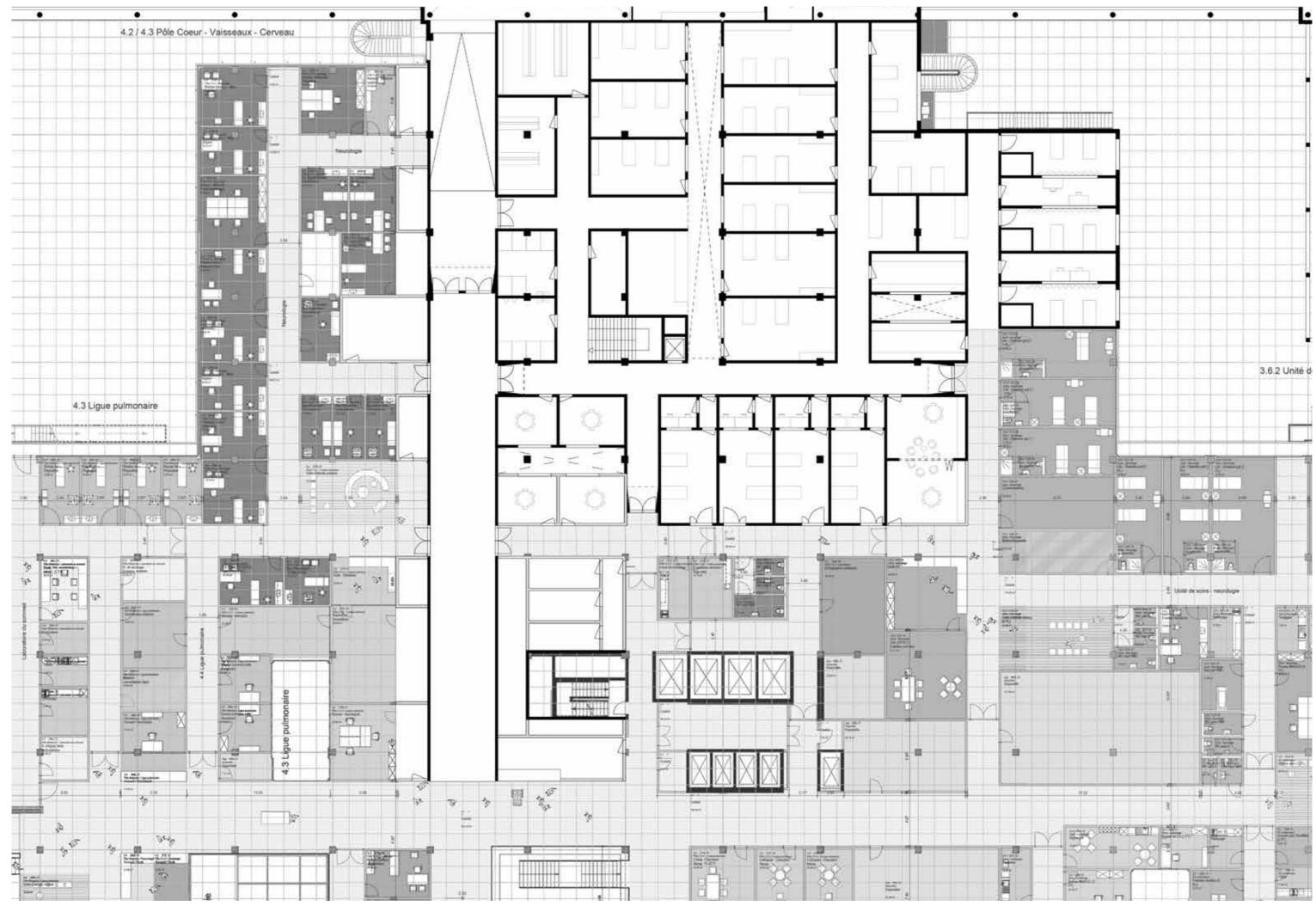




Teaching Unit - Alteration

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Teaching Unit

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Interior View Spine - 2nd Floor

